

Community College Partnerships for Educator Preparation

School of Education
Rene Parmar, Dean

MHSCC Superintendents' Survey 2023-2024

Challenges in Hiring: Certification Areas

- Difficult to find certified teachers (that we offer at SUNY-NP):
 - Special Education (especially secondary)
 - ENL; Bilingual Extension
 - LOTE/World Languages (Spanish, French); ASL
 - Mathematics
 - Science – Biology, Physics, Chemistry, Earth Science
 - Speech and Language
 - Literacy
- Difficult to find certified teachers (that we don't offer at SUNY-NP):
 - Family and Consumer Science
 - Technology
 - Business
 - Computer Science
 - Special Education dual certified with Math and Science
 - PE and Health

MHSSC Superintendents' Survey 2023-2024

Projected Teacher Needs and Actual Hiring Adolescence Education

BEDS Certification Area	Feb. 2023 3-Year Projected Teacher Needs	2023-2024 Actual Teacher Hires	Apr. 2024 3-Year Projected Teacher Needs
Math: 5-9	14	16 (+2)	13
Math: 7-12	50	38 (-12)	38
Science: 5-9	13	11 (-2)	21
Earth Sci.: 7-12	35	17 (-18)	29
Biology: 7-12	29	20 (-9)	22
Chemistry: 7-12	22	9 (-13)	18
Physics: 7-12	18	2 (-16)	15
Soc. Stu.: 5-9	10	4 (-6)	14
Soc. Stu.: 7-12	38	27 (-11)	42
English: 5-9	4	7 (+3)	8
English: 7-12	51	38 (-13)	29
ESOL	42	48 (+2)	40

Transfer Enrollment 2020-2024

	Adol Ed Biology	Adol Ed Chemistry	Adol Ed Earth Science	Adol Ed English	Adol Ed Math	Adol Ed Mathe- matics	Adol Ed Physics	Adol Ed Social Studies	Adol Ed Biology	Adol Chemistry	BA/MA T Chemistry	Beh Analys is & Autism	BS/MA T Mathe- matics	Child Ed 1-6 & Early Childh- od Ed	Childh- od Ed	Childh- od Educati- on 1-6	Early Childh- od & Childh- od Studies	Humani- stic- Mulicul Ed	Literacy Educati- on: 5- 12	Literacy Educati- on: B-6	School Leader ship	Second Langua- ge Educati- on	Social Justice Ed Std Non- Cert	Special Ed: Childh- od Ed	Special Ed: Adol Ed.	TESOL	Total	
Adirondack CC	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Bergen CC	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
Bunker Hill CC	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Columbia- Greene CC	0	0	0	2	0	0	0	5	0	0	0	0	0	1	1	0	9	0	0	0	0	3	0	0	0	0	0	21
Corning CC	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Dutchess CC	2	3	3	24	3	0	1	33	0	0	1	1	0	2	3	0	113	1	1	0	1	4	0	2	0	0	1	199
Fulton- Montgomery CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Gateway CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Hudson Valley CC	0	0	0	2	0	0	0	1	0	0	0	0	0	0	0	0	3	0	0	0	0	1	0	0	0	0	0	7
Mohawk Valley CC- Utica	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Monroe CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Nassau CC	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	1	0	6
Niagara CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Onondaga CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	2
Orange CC	2	0	0	13	2	0	1	25	3	1	0	0	0	4	1	1	84	0	0	1	1	3	1	1	0	1	0	145
Pasco- Hernando CC	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Rockland CC	0	0	1	4	0	0	0	7	0	0	0	0	1	1	0	0	20	0	0	1	1	1	0	0	0	0	0	37
Suffolk CC	0	0	0	3	0	0	0	5	0	0	0	0	0	1	0	0	13	0	0	0	0	0	0	0	0	0	0	22
Sullivan CC	1	0	0	1	0	0	0	2	0	0	0	0	0	1	1	0	8	0	0	0	0	2	0	0	0	0	0	16
SUNY Westchester CC	1	0	0	3	2	0	0	1	0	0	0	1	0	1	1	0	13	0	0	0	1	0	0	0	1	0	0	25
Tompkins- Cortland CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Ulster CC	4	0	1	7	1	1	0	14	1	0	0	0	2	2	1	0	41	0	0	0	1	1	1	1	1	0	0	80
Warren CC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Total	10	3	5	62	8	1	2	97	4	1	1	2	3	14	9	1	312	1	1	2	7	17	2	4	2	2	1	574

SUNY New Paltz – Departmental Partnerships in STEM Fields

Faculty advisement at CCs

Faculty advisement coordination across
academic majors and Education

Integrated advisors in the School of Education
(Taylor Boggio and Collin Cusack)

5-year MAT/MST accelerated pathways

Internship Certificates (paid teaching
opportunities) after coursework

The Adolescence Education Program

Undergraduate

7–12 Certification Pathway



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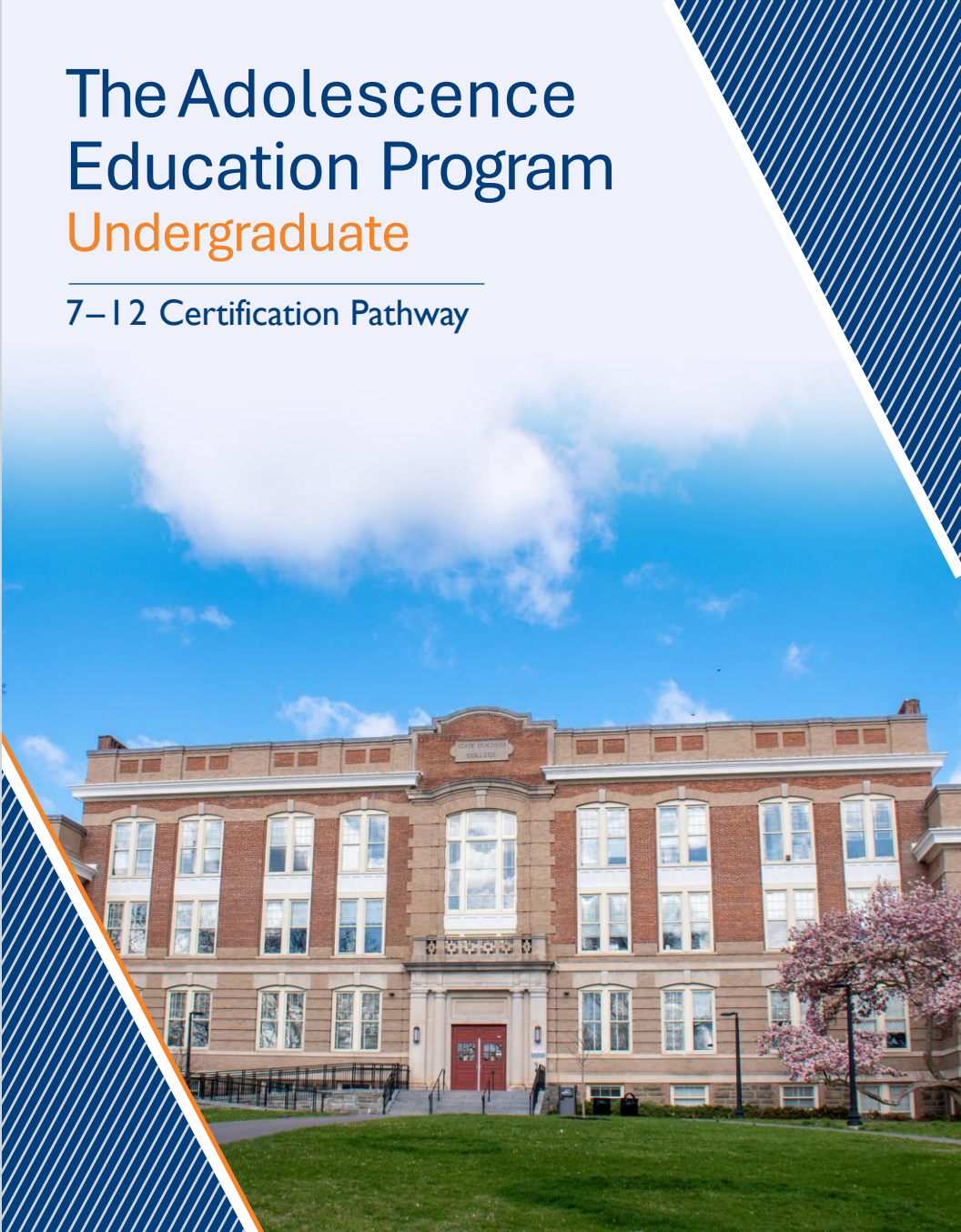
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The Adolescence Education Program

The Adolescence Education Department offers instruction leading to New York State initial and professional certification to teach the following subjects in Grades 7–12: English, Mathematics, the sciences (Biology, Chemistry, Earth Science, and Physics), and Social Studies. In addition to completing courses in the liberal-arts content area of their choice, Adolescence Education students complete core education courses and state-mandated requirements for teaching certification, as well as New Paltz's General Education and graduation requirements. Certificates for teaching in New York State are automatically accepted for teaching in many other states.

In addition to the content-area majors listed above, a minor in Adolescence Education is available. Though the minor does not lead to eligibility for a New York State teaching certificate, it may be of interest to students seeking an introduction to the field of secondary education. Furthermore, for students pursuing a BA in Biology, Chemistry, or Geology or a BS in Mathematics, the Adolescence Education minor is designed to facilitate completion of two degrees in five years: the undergraduate bachelor's degree and the graduate MAT (Master of Arts in Teaching) degree.

Accelerated Pathway Programs

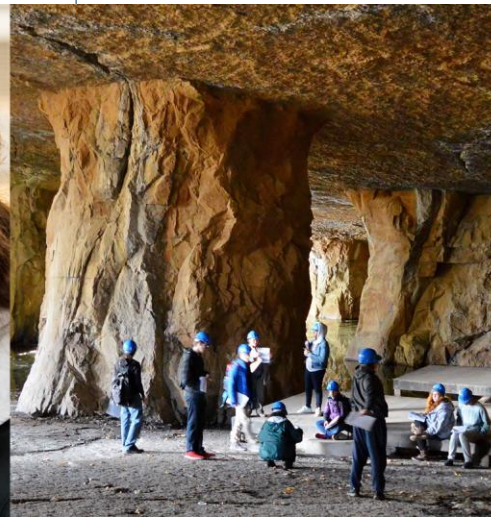
Our Accelerated Pathway Programs provide qualifying students with the chance to start their Master's degree while still pursuing their undergraduate education. Students with a GPA of 3.0 or higher may be eligible to register for an accelerated graduate degree. A maximum of 12 credits from graduate-level courses can satisfy both the requirements for the bachelor's degree and those of the targeted graduate program. Accepted students commence their graduate studies at undergraduate tuition rates during their senior year. In specific cases, students may attain their Master's degree in as little as one year after finishing their Bachelor's degree.

There are four Adolescence Education programs available as an Accelerated Pathway Program:

- BA Biology + MAT Adolescence Education: Biology
- BA Chemistry + MAT Adolescence Education: Chemistry
- BA Geology + MAT Adolescence Education: Earth Science
- BS Mathematics + MAT Adolescence Education: Mathematics



Learn More

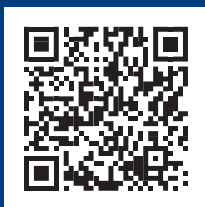


Learn More

Declaring the Adolescence Education Program

Freshman students and some transfer students with less than 60 credits are not yet eligible to declare the Adolescence Education program upon their entrance to the University.

These students begin their journey at New Paltz as Exploring: School of Education. They will work towards eligibility to declare the Adolescence Education major by taking specific required coursework and General Education courses in their first year at the University.



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- Students may apply to the Adolescence Education program during their first or second year. Those who enter the program at a later point may need more than eight semesters to graduate.
- Students must meet the following requirements to declare:
 - 3.0 cumulative GPA
 - 3–4 credits in Writing and Rhetoric (ENG170 or equivalent transfer course that satisfies GE5 Communication) with a grade of B or better
- For the Adolescence Education: Mathematics program, receive a grade of B- or better in Calculus 1 or Calculus 2.
- Transfer students without a major in math, biology, chemistry, geology, or physics must spend at least one semester majoring in the content area in which they plan to seek certification before applying to
- an Adolescence Education: Math/Science program. Consult the program coordinator for guidance.



Students who have met the eligibility criteria will complete the program application, including an acceptable essay.

Adolescence Education Coursework Requirements

Courses completed in year one and two:

EDS340	Sociological and Philosophical Foundations of Education	3
EDS372	Developing Adolescence	3

Courses completed in year three:

EDS383	Introduction to Literacy for Diverse Learners	3
SPE385	Differentiating Instruction in the Secondary School	3
SED354	Foundations of Secondary Education Seminar	1
SED453	Curriculum and Assessment in the Secondary School	3
SED353	Field Work #1	1

Courses completed in year four:

SED356	Teaching and Learning in the Digital Environment	3
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Methods Course

Select one of the following based on what is required for your major

SED370	Teaching English in the Secondary School	3
SED373	Teaching Social Studies in the Secondary School	3
SED374	Teaching Science in the Secondary School	3
SED375	Teaching Mathematics in the Secondary School	3
SED350	Fieldwork #2	1

Student Teaching Courses (final semester)

SED404	Student Teaching Secondary, 7–9	6
SED405	Student Teaching Secondary 10–12	6
SED406	Student Teaching Seminar	1
SED407	Fieldwork #3	1

Content Areas (7–12 certification)



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There are seven programs available for our Undergraduate Adolescence Education Program:

- Biology 59–64 credits
- Chemistry 55 credits
- Earth Science 58 credits
- English 37–38 credits
- Mathematics 47–48 credits
- Physics 53 credits
- Social Studies 43–46 credits

Academic Policies

- Students must maintain a GPA of 3.0 or better to remain in the program.
- Students must earn a minimum grade of C- in all letter-graded Education courses, with the exception of Methods courses, and in all content-area courses.
- Students must earn a grade of B or better in Methods and receive approval of the program coordinator or department chair to advance into student teaching.
- Courses in which a student has self-elected the S*/U * grading option will not count toward program requirements.
- Registration for Methods requires a 3.0 GPA. Students unable to meet this GPA prerequisite will be advised to change their major so they can graduate in a timely manner.
- No more than one semester may separate students' completion of their Methods course and the start of student teaching.
- All coursework should be completed before the student teaching semester.
- Students are responsible for meeting all graduation requirements, including General Education, academic content area, Adolescence Education, a Writing Intensive course, a total of at least 120 credits, 45 upper division credits, and 90 liberal arts credits.
- Students are responsible for monitoring their Progress Reports; meeting each semester with both Education and Concentration advisors; and regularly checking New Paltz email, Brightspace, and the Education bulletin boards in Old Main.

Student Teaching

Student Teaching is the capstone experience for all undergraduate Adolescence Education candidates seeking a bachelor's degree and graduate students seeking the MAT degree. It is a full-time commitment extending for an entire semester with placements in two different settings. As such, the School of Education requires that all required coursework is completed before the capstone experience begins, and it restricts candidates from taking any other course(s) while registered for student teaching except the co-requisite fieldwork and student teaching seminar that are components of the program.

Student teaching applications must be filed by the end of the semester a year prior to the anticipated student teaching semester.

Students are responsible for their own transportation to fieldwork and student teaching placements and must be prepared to commute up to 45 miles, one way, to these placements. Student teachers might be eligible for a transportation stipend.



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Course Modalities

Some courses at New Paltz may be offered online, hybrid, or hyflex. However, the Education programs at New Paltz are not considered online programs. Students should expect the majority of their classes to be Fully Seated in-person. Students with jobs or other commitments should be prepared to accommodate their course load each semester.



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Student Dispositions and Other Evaluations

Adolescence Education faculty assess student dispositions as they move through the program. The assessments are used to determine a candidate's professionalism and readiness to enter the classroom. Candidates who do not fulfill high expectations for professionalism may not be released to fieldwork or student teaching placements and will be advised to pursue another major.

Per School of Education policy, candidates must earn a rating of Acceptable on at least 80% of the items on several assessments required for their programs (e.g., planning, dispositions, P-12 learning, STIFA). During a culminating experience, however, candidates may not earn a rating of Unacceptable on any item. Failure to meet these expectations may result in a failing grade in the course.

Child Protection Policy



The SUNY system-wide Child Protection Policy sets protocols and mandates for campuses to follow when SUNY has children in its care, custody, and control.

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Fingerprinting



All teacher candidates must be fingerprinted upon acceptance into an education degree program. We recommend that you complete this state-mandated process as soon as possible after you are admitted to the program. First, self-register to create a TEACH Login Account **before getting fingerprinted**, then make an appointment through Identogo.

[Learn More](#)

In addition to required coursework in education and a liberal arts major, specialized training and workshops are required for all New York State educator-preparation programs leading to an Initial Certificate.

A summary of requirements for teacher certification in New York State is available on NYSED's Office of Teaching Initiatives' website.

For guidance specific to New Paltz, see Education Program & Certification Advisor on the School of Education website.

You are advised to complete the following State-mandated workshops prior to your fieldwork placements.

- Child Abuse Identification Workshop
- Dignity for All Students Act (DASA) Training
- Schools Against Violence in Education (SAVE) Act Training
- Training in Health & Safety Education: (EDI095 Training in Health & Safety Education. 0-credit online training)



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New York State Certification Examinations

It is strongly recommended that teacher candidates complete their New York State Certification Examinations before graduation. While examinations can be completed after graduation, this may delay your eligibility to apply for jobs.

- Educating All Students Test (EAS)
- Content Specialty Test(s) (CST) in the area of certification



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